Level 3

Science Manufacturing Technician (SMT) - Pharmaceutical Apprenticeship Programme

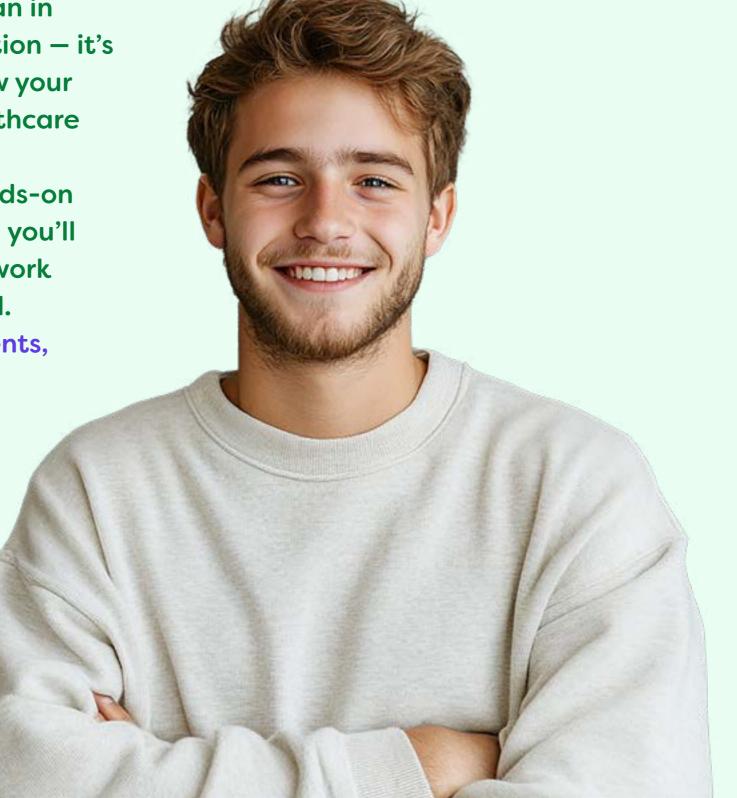


Welcome

Becoming a Science Manufacturing Technician in Pharmaceutical is more than just a qualification — it's a chance to develop life-changing skills, grow your confidence, and build a career in a vital healthcare field. This programme is designed with you in mind, offering the tools, knowledge, and hands-on experience to help you thrive. Along the way, you'll be supported by dedicated tutors and a network of professionals who want to see you succeed.

Every step brings new challenges, achievements,

and opportunities to grow.



Contents

To navigate back to the contents page, whilst browsing this document, please click on the arrow icon in the left panel.

02 Welcome

03 Contents

04 About us

06 Course Information

09 Your Learning Journey

13 Qualification Roadmap

16 Off-the-job Training

About us

Skills4Pharmacy is a Pharmacy Apprenticeship Training Provider dedicated to initiating and furthering the careers of Pharmacy Technicians, Science Technicians, Science Manufacrturing Process Operatives (SMPO) and Pharmacy Services Assistants. We take pride in delivering high-quality training programmes to Apprentices and have a team of tutors ready to guide and support Apprentices on their journey to certification. Skills4Pharmacy is Pharmacy Founded and Clinically Grounded.

Our Level 3 Apprenticeship Standard for Science Manufacturing Technicians - Pharmaceutical is recognised by the Science Council and the Level 3 Diploma in the Principles of Aseptic Pharmaceuticals Processing integrated qualification is accredited by Open Awards.

Course Information

Course Information



Who is the course for?

Apprentices who participate in the provision of aseptically dispensed items from the aseptic unit; this will include the assembly of ingredients and consumables and the manufacture of products. Here at Skills4Pharmacy, we have taken the Level 3 Apprenticeship standard and looked at ways in which we can be sure it meets the needs of pharmacy employers and provides flexibility and adaptability.

Course duration:

18 months plus EPA period.

At Level 3, there are various topics that apprentices will learn including:

- Aseptic Manufacture and Preparation Processes
- Health, Safety and Reducing Risk in Aseptic Pharmaceuticals
- Legislation, Regulations and Standards in Aseptic Pharmaceuticals
- Maintenance and Calibration in Aseptic Pharmaceutical

How will Apprentices be taught?

2 hours weekly live online sessions

Learn directly from a GPhCregistered Pharmacist or Pharmacy Technician via Microsoft Teams. Stay connected and grow your skills!

On-demand, one-to-one support

Need help? Get personalised support whenever you need it, no waiting around.

Quarterly reviews

We'll track your progress and keep you on the right path with regular check-ins every three months.

24/7 online training platform 'Bud' access

Access all your learning resources anytime, anywhere on – learning on your terms!

Support from Your Team Leader

Your Team Leader ensures you have the guidance and resources to succeed, supporting your training every step of the way.

Dedicated support in the workplace

Your Educational Supervisor is there to help, guide, and mentor you every step of the way.

What is covered?

The sequence of teaching and learning is planned to provide a knowledge and skills framework to build progressive steps from induction to module endpoints and apprenticeship standard endpoint assessment. The apprenticeship aims to build an increasing body of knowledge that enables learners to perform increasingly complex skills in assisting in the aseptic manufacture and preparation process, stock management and quality control. British Values are integral to encouraging learners to voice their opinions through various avenues such as online teaching, workbook activities and discussions during the learning programme.

Completion of the Skills4Pharmacy SMT apprenticeship programme gives learners the eligibility for professional registration with the Science Council as a Registered Science Technician (RSciTech).:

What are the Entry Requirements?

There are no formal entry requirements for the SMT Apprenticeship. However, learners would usually have GCSE English, Maths and Science at Grade C or above (or equivalent). Additional requirements include good character checks, fitness to practice, and health checks. Applicants must also have access to a working device with a camera and microphone for online learning and assessments.

Your Learner Journey

Your Learner Journey



Skill Scan and Initial Assessment

Once Apprentices have commenced the enrolment process, they will be asked to submit any evidence of prior learning/GCSE results. They will receive a link to complete a BKSB English & Maths initial assessment which must be done prior to a sign-up meeting being arranged between themselves, the employer and the enrolment team. It is important that time is taken with this and the BKSB is completed to the best of their ability so that we can offer tailored support whilst completing the apprenticeship. During the enrolment meeting, Apprentices will be required to undertake a skills scan to establish their starting point on the programme and help us to individualise their learning with Skills4Pharmacy.



2

Induction

Apprentices will receive a detailed induction onto their apprenticeship, which will include key information needed to start the programme. This also includes welcome activities such as careers, advice and guidance information. Furthermore, Apprentices will attend a live and interactive induction where they will learn:

- Key information concerning the apprenticeship
- How to develop Maths, English and digital skills
- The apprentice role and responsibilities in Safeguarding, Prevent and British Values
- The expectations and requirements of the The Science Council

3

Tutor Support

Apprentices will be allocated a tutor who will coach, support and guide them throughout their apprenticeship. They will have full access to Bud, our online training platform, so that on day 1 of their apprenticeship they will be able to review activities, live sessions and coursework immediately.

Completing these activities will contribute to off-the-job learning. Apprentices can book a 1:1 with their tutor to discuss Bud in detail, exempting activities where relevant and also setting their personalised activities that are tailored to Apprentices and the employer's needs.



On programme

During this stage of the apprenticeship, Apprentices will work to improve knowledge skills and behaviours required for the apprenticeship standard and complete the required off-the-job training. This will involve regular 1:1 meetings with their tutor, in addition to live sessions during which they will plan to stretch and challenge their learning. They will also be learning and developing new skills/competencies and knowledge in the workplace.

Throughout the duration of the apprenticeship, training and development are delivered virtually through weekly live interactive sessions.



On our online learning platform, Apprentices will be able to access learning and recap all of their own learning at their own convenience. They will be given submission deadlines for assessments and will be expected to submit work that has been set by their tutor, providing evidence of competence and knowledge.

Formal Progress reviews are scheduled every 10 to 12 weeks with the learner, their educational supervisor and their tutor. Progress reviews are an opportunity to review and reflect on progress to date, visualising how they have developed against the required knowledge, skills and behaviours. Progress reviews are also an opportunity to discuss career aspirations, welfare, current affairs and other hot topics.



Gateway

Upon completion of their qualification, Apprentices will go through gateway. This is a 3 way meeting with the learner, employer and tutor to confirm mandatory aspects of the apprenticeship are complete and that the learner is ready to undertake the end-point assessment. Once this is agreed upon, Apprentices will complete the end-point assessment with the independent End Point Assessment Organisation. They will receive support all the way up to the day of their End Point Assessment.



End Point Assessment

The End-point Assessment process usually lasts for around 3 months, learners will participate in activities set by the End Point Assessment Organisation, the mandatory requirements are:

- · Review of behaviours evaluation log
- Synoptic Assessment Test (SAT)
- Vocational competence discussion
- Scenario case study



Certification

On successful completion of EPA, Apprentices will receive a certificate confirming their achievement.

Qualification Pathway

Qualification Pathway 18 Months Month Month Month **Month** Month Month 2 3 5 4 6 Roles, Responsibilities Legislation, Regulations Health, Safety and & Professional & Standards in Aseptic Reducing Risk in Aseptic **Pharmaceuticals and Aseptic Manufacture Development in Aseptic Aseptic Manufacture and Preparation Processes and** Pharmaceuticals and Pharmaceuticals. Science in Aseptic and Preparation **Introduction:** Behaviours **Science in Aseptic Processing** Understand the basic **Processing:** Describing **Processes** evaluation logs structure of Biological structure and function of Chemicals. **Nucleic Acids START** Month Month Month **Month Month** Month 12 8 11 10 **Science in Aseptic Aseptic Manufacture Aseptic Manufacture Processing:** Understand and Preparation and Preparation the basics of Chemistry. **Aseptic Manufacture Processes Science in Aseptic Manufacture Aseptic Manufacture Processes and Science Aseptic Manufacture &** and Preparation and Preparation **Aseptic Processing:** and Preparation in Aseptic Processing: **Preparation Processes** Understand the basics of Understand the basics of **Processes Processes Processes**

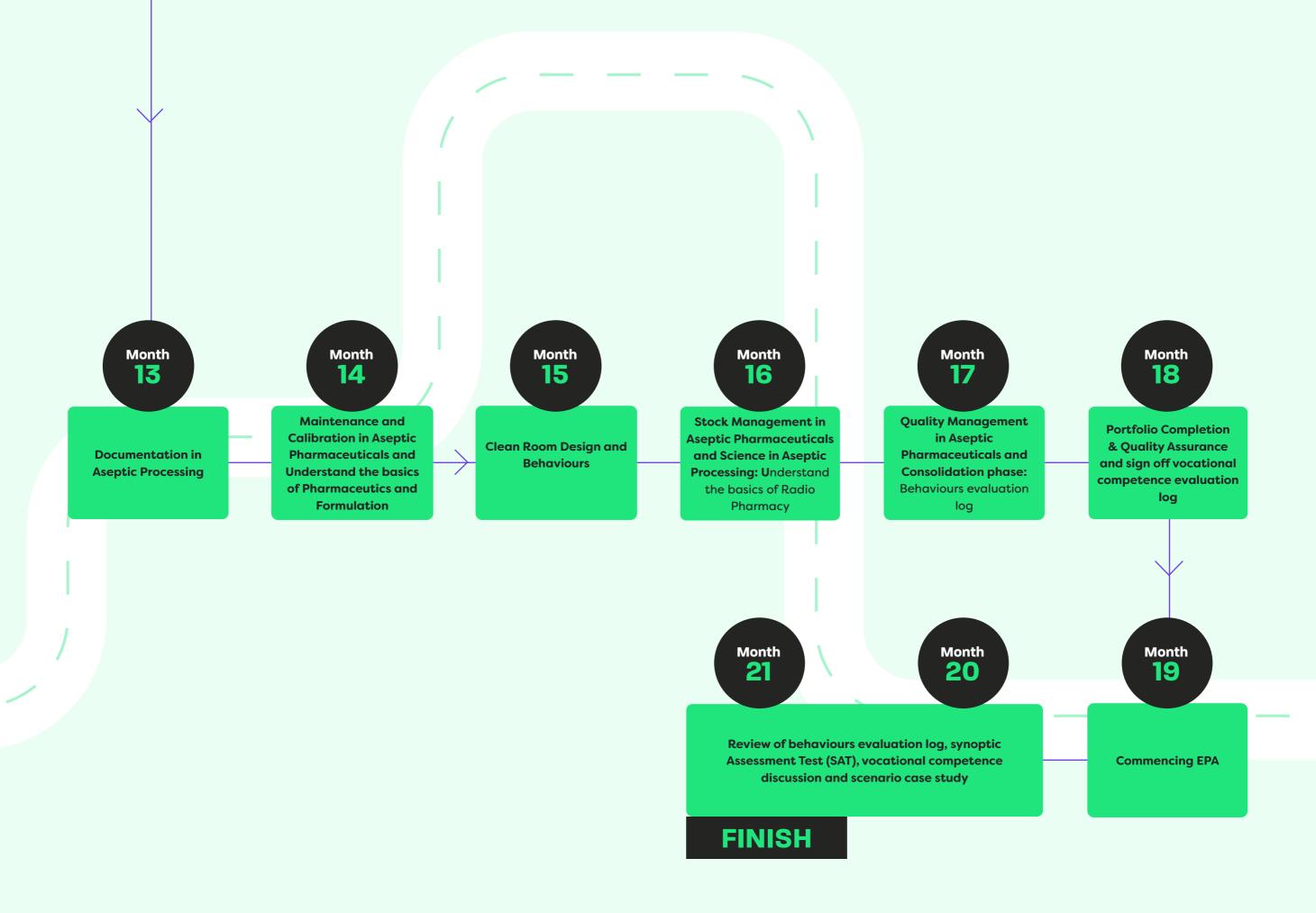
Foundation phase:

Behaviours evaluation log

skills4pharmacy.co.uk

Materials Science

Clinical Pharmacy



Off-the-job Training

Off-the-job Training

What is off-the-job training?

Off-the-job training is a statutory requirement for an English apprenticeship. It is training which is received by the apprentice within their practical period, during the apprentice's normal working hours, for the purpose of achieving the knowledge, skills and behaviours of the approved apprenticeship that is referenced in the apprenticeship agreement. By normal working hours, we mean the hours for which the apprentice would normally be paid, excluding overtime.



Why during working hours?

An apprenticeship is a work-based programme. Therefore, it is reasonable that the training must be delivered during the apprentice's normal working hours, away from their productive job role. It would be unfair to expect an apprentice to undertake the apprenticeship in their own time, in addition to their (potentially full-time) job role.

If the required off-the-job training must, by exception, take place outside of the apprentice's normal working hours (e.g. in an evening or at the weekend, for an apprentice that normally works Mon-Fri 9-5), the apprentice must agree to this and be compensated for this time (e.g. through time off in lieu (TOIL) or by being paid for these hours). The majority of the programme must not be delivered in this way.

More information on off-the-job training can be found on the www.gov.uk website.

Theory:

- Classes & workshops
- Online Webinars
- Masterclasses
- Reading & Research
- Lunch & Learn Sessions
- Roleplay & Simulation Exercises.

Practical Training:

- Job Shadowing Mentoring
- Attending Meetings
- Networking & Events
- Visits to wider parts of department
- Project Work.

Learning Support:

- Writing Assignments
- Writing Self Assessments
- Revision
- Exam Prep
- One-to-one Tutorials
- Peer Discussions.

Get Started Today!

0161 794 0528 info@skills4pharmacy.co.uk skills4pharmacy.co.uk

